

Project management association «SOVNET»

ICB 4.0 – harmonization via structuring

Vision from Russia

Russian working group:

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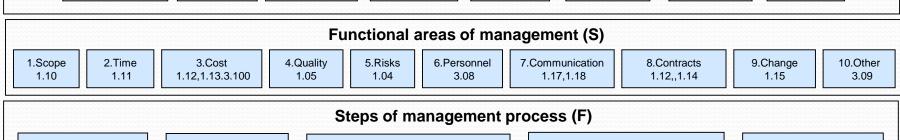




1. Strategic

System model SOVNET as a template for harmonization

	Management subjects (Z) (1.01, 1.02, 3.11, 1.06,1.07,1.08,1.09, 2.01-2.15,3.04-3.06,3.11)				
	1.Investor 2.Client 3.General contractor 4.Managing company 5.Executors 6.Coexecutors 7.Others				
	1.Project manager and the PM team 2.Program manager and the PM team 3.Portfolio manager and the PM team 4. POA managers in an organization 5.Functional managers and organization				
Management objects - project activities (1.03,1.09, 1.11,3.04,3.06,3.07)					
Projects and programs (Q) from different categories (K)					
1.Projects (3.01) 2.Programs (3.02) 3.Portfoio (3.03) 4.POA in an organization (3.05) 5. POA in social and busine					
Life cycle phases of a management object (C) (1.11)					
	1.Conception 2.Development 3.Execution 4.Close-out (1.11)				
	Management process (1.01,1.09,3.04) Time horizons of management (T)				



5.Decade

1.Initiation (1.19) 2.Planning

2. Annual

3. Quarter

3. Organization and control (1.16)

4.Month

4. Analysis and regulation (1.16)

6.Day

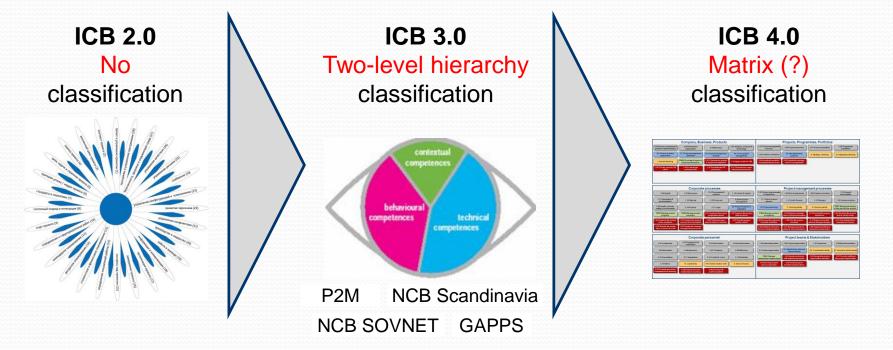
7.Shift

5.Termination (1.20)

8.Other



Toward harmonized competences system



Why matrix?

- Modern professional PM becomes more complex and demands adequate model for competences description
- 2. Use of matrix get possibility to compare and harmonize different approaches and standards
- 3. Matrix can be developed following PM evolution

What kind of matrix?

- Horizontal dimension systems: world, society, corporation, programme, portfolio, project
- 2. Vertical dimension– **system elements**: objects, processes, subjects



Questionnaire for competences positioning in the classification matrix

Corporate competences

PP&P management competences

	Company, Business, Products, Systems	Projects, Programmes, Portfolios
Objects	When does your business / company need PP&P?	What are Projects, Programmes, Portfolios?
	How does your company understand / implement / use PP&P management?	What are main PP&P management principles?
	Corporate processes	Project management processes
Processes	What corporate business-processes have significant impact on PP&P?	What management functions are very specific for PP&P?
	Which project events / actions should be incorporated into cross functional business processes?	What tools & technics should project manager use to perform projects effectively?
	Corporate personnel	Project teams & Stakeholders
S	What qualities should employees have to be able	How should be project team formed and organised?
Subjects	effectively participate in projects?	What tools & technics should project team use to
db	What should company do to improve employee' competences?	improve command work?
S		Who are stakeholders and how could be they involved into project?



Using of the Questionnaire: Examples from ICB 3.0

Corporate competences

PP&P management competences

Company, Business, Products, Systems **Projects, Programmes, Portfolios** When does your business / company need PP&P? What are Projects, Programmes, Portfolios? Objects 3.07 Systems, products & technology 3.01 Project orientation How does your company understand / implement / What are main PP&P management principles? use PP&P management? 1.01 Project management success 3.04 Project, programme & portfolio implementation **Corporate processes Project management processes** What corporate business-processes have What management functions are very specific for Processes significant impact on PP&P? PP&P? 1.05 Quality 1.04 Risk & opportunity What tools & technics should project manager use Which project events / actions should be incorporated into cross functional business to perform projects effectively? processes? 1.11 Time & project phases 1.19 Start-up **Corporate personnel Project teams & Stakeholders** Subjects What qualities should employees have to be able How should be project team formed and organised? effectively participate in projects? What tools & technics should project team use to improve command work? What should company do to improve employee' competences? Who are stakeholders and how could be they involved into project?



Objects

Processes

Subjects

Attempt of harmonization: ICB, NCBs, P2M, GAPPS

Corporate competences PP&P management competences Company, Business, Products **Projects, Programmes, Portfolios** 3.04 Project, programme & 3.05 Permanent 3.07 Systems, products & 1.01 Project management 3.02 Programme 3.06 Business 1.09 Project structures 3.01 Project orientation technology portfolio implementation organization success orientation 04. Project-oriented 53. Project management 55. Crisis project 35. Management by 3.03 Portfolio orientation II. Strategic thinking III. Integrative thinking organization standards maturity management projects 5.04 Handle the portfolio PM06 Evaluate & improve 1.01 Characterize project 5.05 Handle the manage-1.02 Apply model for PM I. Holistic thinking project performance & project management management processes ment of a programme 1.03 Plan the specific PM 1.05 Facilitate the PM 5.01 Characterise corpo-1.04 Evaluate the performed PM processes rate project processes **Corporate processes Project management processes** 1.14 Procurement & 1.03 Project requirements 1.10 Scope & 1.04 Risk & opportunity 1.08 Problem resolution 1.05 Quality 1.12 Resources 1.16 Control & reports deliverables contract & objectives 1.17 Information & 3.08 Personnel 1.11 Time & project 1.19 Start-up 1.20 Close-out 1.13 Cost & finance 1.15 Changes 1.18 Communications documentation management phases 3.09 Health, security. PM02 Manage developm. 40. Project analysis & 3.10 Finance 3.11 Legal 38. Project planning V. Planning ability VI. Delivery ability regulation of the plan for the project safety & environment PM03 Manage project PM05 Manage project PM04 Manage product 2.03 Organise manage-3.03 Develop the project 3.04 Structure the project 2.01 Organise the project 2.02 Organise the project transition task & clarify scope progress preparation phase start-up phase acceptance ment of project execution objectives 4.01 Plan detailed time 2.04 Organise the project 3.01 Analyze the project 3.09 Perform procure-4.02 Plan the project 3.05 Develop the approach 3.08 Plan the project 3.10 Supervise overall close-out phase process & environment ment & enter to contracts quality control & master schedule olans & manage changes schedule & resource economy 4.03 Monitor the quality. 5.02 Handle the strategic 4.04 Establish infrastruc-4.07 Manage project me-4.09 Support handling of time, resource & costs management processes ture for communications etings & correspondence project execution tasks **Project teams & Stakeholders** Corporate personnel 2.02 Engagement & 2.01 Leadership 2.03 Self-control 2.04 Assertiveness 1.02 Interested parties 1.06 Project organization 1.07 Teamwork 2.08 Result orientation motivation 34. Stakeholder interests 2.06 Openness VII. Coordination ability 2.05 Relaxation 2.07 Creativity 2.09 Efficiency 2.14 Value appreciation IX. Pursuit of achievement harmonization 3.06 Design the project 3.07 Provide staffing to PM01 Manage 3.02 Handle anchoring 2.10 Consultation 2.11 Negotiation 2.12 Conflict & crisis 2.13 Reliability organisation structure stakeholder relationships the project organisation with determining parties 4.05 Develop project 5.03 Handle project-

Legend

2.15 Ethics

4.06 Promote personnel

competences & learning

x.xx - ICB 3.0

IV. Leadership

4.08 Perform personal

leadership & coaching

IV - P2M

VIII. Human relation skill

5.06 Develop PM

professionalism

X. Sense of value

PMxx - GAPPS x.xx - NCB Scand

team co-operation

oriented mngt functions



Sometimes it not so easy

Some standards – ICB, NCB SOVNET - operates with simple entities:

in this case it is easy to put one competence to one cell of the

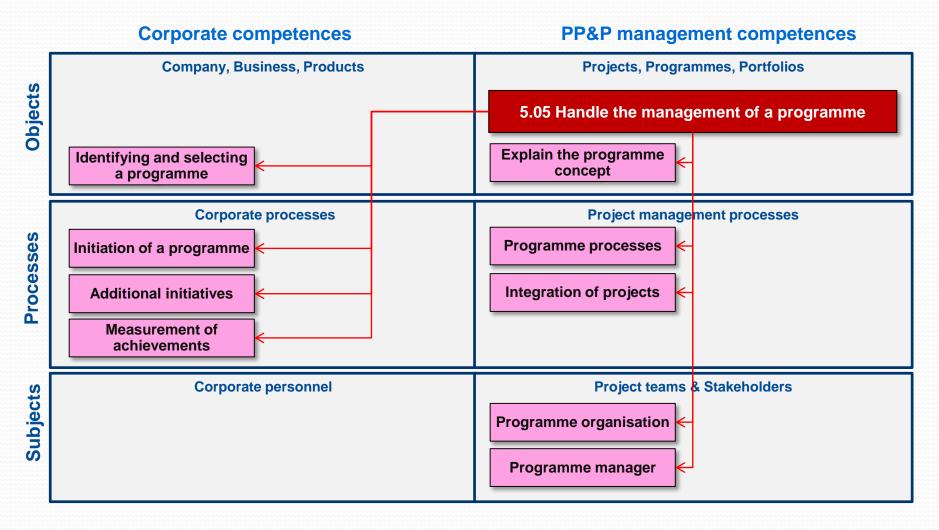
matrix

Other standards – GAPPS, NCB Scandinavia - operates with complex entities:

in this case it is difficult or impossible to put one competence to one cell of the matrix

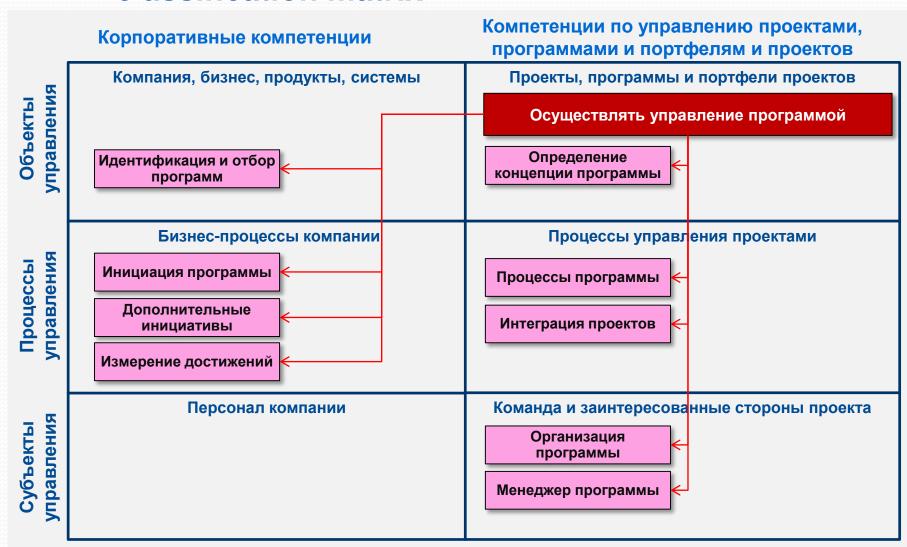


Sometimes it not so easy: case of NCB Scandinavia



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Questionnaire for competences positioning in the classification matrix



Next steps

- 1. To discuss matrix approach
- 2. If "yes" to develop and detail classification matrix
- 3. To determine set of competences for each cell
- 4. To describe simple competences
- 5. (Optional) to compose simple competences into complex competences at the discretion of national associations



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